**ANEESAH NU'MAN**, born and raised in Louisville, Kentucky, is Muslim by birth. She has been teaching in the Jefferson Public School System for 18 years. Aside from her academic degrees in English and Education, she has the following additional qualifications: (i) Certificate in Teaching English and Language Arts, grades 8-12 (ETS Praxis test, 2001); (ii) Certificate in Teaching English as a Second Language, grades K-12; and (iii) Certificate in Teaching Computer Education, grades K-12 (Code.org, June 2017). She is currently teaching at Iroquois High School in Louisville, and also working toward a Certificate in School Administration and Supervision, and a Ph. D in Education (Johns Hopkins University, Baltimore, Maryland).

Aneesah started her career at Male High School, the city's anchor traditional high school, where she remained for 11 years. She covered works such as *Siddhartha, Things Fall Apart, A Raisin in the Sun, Great Expectations,* and *A Midsummer's Night Dream* in her English class with her 9th, and 10th grade students. She served as grade team leader and sponsor for a student club called Future Educators of America.

Ready for a challenge, she went to Iroquois High School to embark upon a new chapter in her career. She presently works with the city's most diverse population as a teacher to high school English language learners. Her students speak over 30 different languages and represent over 18 different countries including: Somalia, Cuba, Iraq, Tanzania, Eritrea, Syria, Rwanda, and Nepal. In addition to teaching classic works like *The Great Gatsby*, *Macbeth*, and *Their Eyes Were Watching God* to 11th and 12th graders, she also teaches units to prepare students for the non-academic portion of entering college (attaining recommendation letters and transcripts, completing the FAFSA, searching for scholarships, etc.).

While at Iroquois, Aneesah saw a need to prepare the students at Iroquois for the workforce. Many have persistent challenges that prevent them from being prepared for college. One summer, she decided to learn how to code and attended an intense boot camp computer coding class. The following school year, students were able to take an Advanced Placement course called AP Computer Science Principles in order to spark their interest in computer programming as a career.